

## FACULTY OF HEALTH, APPLIED SCIENCES AND NATURAL RESOURCES

## **DEPARTMENT OF HEALTH SCIENCES**

| QUALIFICATION: BACHELOR OF HUMAN NUTRITION |                                  |  |
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| QUALIFICATION CODE: 08BOHN LEVEL: 8        |                                  |  |
| COURSE CODE: CNN811S                       | COURSE NAME: COMMUNITY NUTRITION |  |
| SESSION: JUNE 2022                         | PAPER: THEORY                    |  |
| DURATION: 3 HOURS                          | MARKS: 100                       |  |

| FIRST OPPORTUNITY EXAMINATION-QUESTION PAPER |                                      |  |  |  |
|--|--------------------------------------|--|--|--|
| EXAMINER(S)                                  | MR WALIOMUZIBU MUKISA GEORGE WILLIAM |  |  |  |
| MODERATOR:                                   | MRS MARIE-LOUIS JEFFERY              |  |  |  |

| INSTRUCTIONS |                             |  |  |
|--------------|-----------------------------|--|--|
| 1.           | Answer ALL the questions.   |  |  |
| 2.           | Write clearly and neatly.   |  |  |
| 3.           | Number the answers clearly. |  |  |

## PERMISSIBLE MATERIALS

NONE

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

SECTION A: (37 MARKS)

QUESTION 1 (37 MARKS)

Read each question completely, and on your ANSWER SHEET, next to the question number, please write the full answer to the questions

1.1 Outline six (6) steps followed when developing a nutrition program (6 marks) 1.2 Outline five (5) importance of conducting a needs assessment before developing a nutrition program (5 marks) 1.3 Outline the six (6) essential nutrition actions (6 marks) 1.4 Explain the difference between the following community nutrition terms 1.4.1 Nutrition education and nutrition counselling (4 marks) 1.4.2 Survey approach and key informant approach (4 marks) 1. 4.3 Community needs assessment and program development (4 marks) 1.4.4 Health Belief Model and Stages of change model (4 marks) 1.4.5 Health communication intervention and Health education

SECTION B: (44 MARKS)

intervention

QUESTION 2 (44 MARKS)

2.1 Explain the term collaborative approach in community needs assessment (2 marks)

2.2 Explain the five (5) steps involved in conducting in community needs
assessment (10 marks)

2.3 Explain five (5) ethical principles of counselling (10 marks)

(4 marks)

| 2.4 | Explain five (5) steps followed in the stages of change model | (10 marks) |
|-----|---|------------|
| 2.5 | Define the term food and nutrition surveillance system        | (2 mark)   |
| 2.6 | Explain three (3) methods of setting up a food and nutrition  |            |
|     | surveillance system   | (6 marks)  |
| 2.7 | Outline four (4) the key components of management system of   |            |
|     | nutrition programme   | (4 marks)  |

| SECTION C: | (19 MARKS) |
|------------|------------|
|            |            |

QUESTION 3 (19 MARKS)

3.1 Develop a problem statement from a nutrition situation in your community and formulate the goals and objectives of a programme designed to tackle the problem (10 marks)
3.2 Explain how a nutritionist can conduct a nutrition counselling session (5 marks)
3.3 Explain the two (2) critical nutrition actions important to People Living

with HIV and chronic illnesses

!!!!!!!!!!GOOD LUCK!!!!!!!!!!!!!

(4 marks)